

<p>Cover: <i>The title of this book is... Pause then read enthusiastically.) Hooray, Piñata! Let's say it together- Hooray, a Piñata! I wonder what a piñata is.</i></p>	<p>P 3 Read <i>Samson must be Clara's friend. We like to do things with our friends, and Clara wants her friend Samson to come shopping with her for a piñata, something very special for her party.</i></p>	<p>P 4-5 Read Read <i>whack, smack, crack, mash, smash</i> to convey meaning, adding gestures. <i>Oh, so now we know something about a piñata. It sounds like it's something that you fill up with candy or toys, then hit and whack and smack it to crack it open. Then the treats fall out.</i></p>
<p>P 6-7 Read As you read, point to pictures to help children understand paper curls, monster, jagged, and thundercloud. <i>So piñatas are made to look like different kinds of animals and things, and they're made out of colorful paper with curly paper decoration. Samson wanted Clara to get the big, scary piñata that looks like a cloud in a thunderstorm (point) but she shook her head "no" (Shake your head.) Which piñata did Clara want?Yes, she wanted to buy the little dog.</i></p>	<p>P 8-9 Read 8 Say vendor slowly and point to him. <i>What bothered Samson about the dog piñata?Yes, he thought it was too little to hold a lot of candy</i> Read P 9 Define wrecked as you read. <i>Clara wanted to play with Lucky as if he were a real little dog. Samson was worried that the paper dog piñata might break and then they wouldn't have a piñata at the party. She told him not to worry. That it wouldn't get wrecked.</i></p>	<p>P 10-11 Read 10 Point to collar and leash as you read. <i>Clara found fun ways to play with Lucky.</i> Read P 11 <i>They greeted people- said hello to them. Clara was pretending. She was making believe that Lucky was a real dog.</i></p>
<p>P 12-13 Read 12 As you read P 13 sniff to demonstrate that word. <i>The car was going fast, and Lucky's ears flapped (flap hands to demonstrate) back and forth in the wind.</i></p>	<p>P 14-15 Read P 14 <i>Clara's grandmother gave Clara a nice blanket that she may have crocheted herself using yarn and a needle. Clara's grandmother also gave her some money, Hmmm. I wonder how she'll spend it.</i> Read P 15 <i>So Clara and Lucky went fast around and around on the merry-go-round (point)</i></p>	<p>P 16-17 Read P 16 <i>Clara dreamed while she was sleeping that she and Lucky could fly. Dreams are pictures in your head, sounds and feelings that you experience when you are sleeping.</i></p>
<p>P 18-19 Read <i>Neither Clara nor Samson wanted Lucky to be wrecked, did they?</i></p>	<p>P 20-21 Read 20 Read the first three paragraphs. <i>I think Clara started to cry when she thought about Lucky getting broken. I wonder what Samson is going to do? Now read the rest of P 20. I wonder what Samson will give her. (Give children a wide-eyed questioning look.)</i></p>	<p>P 22-23 Read 22 Say jagged with expression and point to the picture. <i>Samson's first present was a bone for Lucky Let's look at the second present. Have you seen it before?....</i> Now read P 23</p>

P 24-25 Read

The boy’s eyes are covered (point) so that he can’t see where the piñata is. Clara and her mother (point) are pulling on this rope to make the piñata go up and down. That makes it hard to hit. Each child takes a turn trying to break it.

P 26-27 Read

When Clara hit the piñata hard, there was a loud sound like thunder and it broke. Then all of the candies came pouring down, like rain.

P 28 Read

Once the thundercloud was broken, the children and Lucky found other ways to play with it.

Story Discussion:

*You probably remember that Clara didn’t like the thundercloud piñata at first, (P6-7) but then changed her mind (P 23) Why? Guide children toward seeing that she could keep her dog and make her friend happy too.
That’s all the time we have for stories today.*